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District Information System for Education (School Information Schedule)

Sch	ool C	Code: 🗌 🗎 🗎 🗎 🗎 🗎	•				A	cademic Year: 🗌 🔲	
			A. \$	School P	articu	lars			
1. S	choo	I name:							
2. S	choo	I located in Rural area or Urba	n area [<i>Rural</i> = 1, <i>U</i>	rban=2]					
3. H	labita	ition name (for rural area)/Moh	alla or equivalent ur	ban unit for p	olanning	(urban ar	ea)		
4. V	'illage	e name (Rural Area) /Ward No.	(Urban Area)						
5. P	in co	de							
6. V	'illage	e Panchayat name (Rural areas	s only)/Autonomous	District Cour	ncil (Con	stituency)		
7. N	lame	of Cluster Resource Centre (C	RC)						
8. R	Reven	ue Block/Mandal/Taluka name	*						
9. E	duca	tional Block/Mandal/Taluka na	me*						
10.	Asse	mbly Constituency*							
11.	Muni	cipality (if applicable)*		12	2. City (if	applicabl	e)*		
13.	Geog	graphical Information of the sch	iool, if available						
	a)	Latitude] N		b)	Longitude []°, E	
14.	Phon	e / Mobile No.							
			STD code	Landline N	lo.		M	obile No.	
	(i)	Office/Head of School]- 🗆 🗆 🗆					
	(ii)	Respondent]- 🗆 🗆 🗆				100000	
15.	Dist	ance of school in Kms.							
		a) From Block Resource Cer	nter (BRC)			b) From	Cluster Resou	urce Center (CRC)	
16.	Wh	ether school is approachable b	y all weather roads?	? [Yes=1, N	0=2]				
17.	Yea	r of establishment of school							
18.	Yea	er of recognition of school, if rec	cognized						
18a	. Yea	r of upgradation from Primary	to Upper Primary (if	applicable)					
19.	Тур	e of school [Boys = 1, Girls = 2	2, Co-educational =	3] 🗌					
20.	Sch	ool category							
		mary=1, Primary with Upper Pr per Primary with secondary/hig		ith upper prir	mary and	seconda	ry/higher seco	ndary =3, Upper Prim	ary only =4,
21.	Mar	naged by (School Management	t)						
		nent of Education = 1, Tribal/So 7, Unrecognised = 8, Madarsa							= 6, Central
22.	Low	vest class in school			23.	Highest	Class in school	ol 🗆 🗆	
24.	Med	dium of Instruction	a) 🗌 🖺		b) 🔲 🗀		c) 🗌 🗎	d) 🔲 🔲	
	Mai	samese = 01, Bengali = 02, Gu rathi = 10, Nepali = 11, Oriya = 1, Mising =21, Dogri = 22, Khas	12, Punjabi = 13, S	anskrit = 14,	Sindhi =	15, Tamii	l =16, Telugu =	:17, Urdu =18, Englisi	h =19, Bodo

^{*} To be filled by CRC Coordinator

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A (I) School Particulars

1.	Pre-primary s	ection (other than Ang	anwadi) attached to school [Ye	es = 1, No = 2	2] 🗆	
	If yes,	a) Total students				
		b) Total teachers				
2.	Anganwadi C	entre in or adjacent to	school [Yes = 1, No = 2]			
	If yes,	a) Total students				
		b) Total teachers/An	ganwadi workers			
3.	Is the school	residential [Yes = 1, N	o = 2]			
	If yes,	Type of residential se	chool			
[Asi	hram (Govt.) =1	l, Non-Ashram type (G	ovt.) =2, Others =4, Not Applic	able=5, Kast	urba Gandhi Balika Vi	dhyalaya (KGBV) =6]
4.	Whether this i	is a Special school for	CWSN? [Yes=1/No=2]			
5.	Is the school	building used as a part	of shift school [Yes=1, No=2]			
6.	Last academi	c year details				
	a) Number of	academic inspections	☐ ☐ b) Numbe	r of visits by (CRC coordinators	
	c) Number of	visits by Block Resour	ce Persons 🔲 🔲 d) Numbe	r of visits by F	Resource Teacher for	CWSN 🗆 🗆 🗆
7.	School funds	(last completed financ	ial year) excluding MDM (Not t	o be filled by	unaided schools)	
				Rece	ipt (`)	Expenditure (`)
a.	School Devel	opment Grant (under S	SSA)			
b.	School Mainte	enance Grant (Under S	SSA)			
C.	TLM/Teacher	s Grant (Under SSA)				
d.	Funds from of	ther sources			00000	
					L	
8.	Staff category	(furnish details for Pri	mary and upper primary section	ons only)		
			No. of sanctioned posts (if a	applicable)	Numbe	er in- position
					For Primary	For Upper Primary
a. T	eaching Staff (Regular Teachers)				
b. C	Contract Teache	ers				
c. P	art-time instruc	tor (for upper primary	classes)			
d. N	lon-teaching St	aff				
9. S	State Defined St	upplementary Variable				
10.	State Defined S	Supplementary Variabl	e			
11.	State Defined S	Supplementary Variabl	e			
12.	State Defined S	Supplementary Variabl	e			
13.	State Defined	Supplementary Variab	le			

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A (ii) School Particulars

1. Details of instructional days and school hours

	Primary leve	el U	ppei	primar	y level
Number of instructional days (previous academic year)					
School hours for children (per day) - Number of hours children stay in school (current academic year)					
Teacher working hours (per day) – Number of hours teachers stay in school (current academic year)					
2. Is CCE being implemented in school? [Yes=1, No=2]					
If Yes, a. Are pupil cumulative records being maintained? [Not Applicable=0, Yes=1, No=2]					
b. Are pupil cumulative records shared with parents? [Not Applicable=0, Yes=1, No=2]					
Only for Private unaided schools (provide information for current academic year) Number of children belonging to weaker section or disadvantaged group applied for admission in gra (under 25% quota as per RTE)	ade I in curren	t aca	dem	nic year	
b) Number of children enrolled in grade I from weaker section or disadvantaged group (under 25% quot	ta as per RTE) [
3.2 Only for Aided schools a) Percentage of Aid being received from Govt. for elementary education					
b) Number of children admitted in grade I (for Free education)					
<u> </u>					
3.3 Only for Govt./ Aided school					
Whether School Management Committee (SMC) has been constituted? [Not Applicable=0, Yes=1,	No=2]				
If yes,					
a) Total number of Members in SMC Male□□ F	emale 🔲				
b) Number of Parents/Guardians members Male□□ F	emale 🔲				
c) Number of representatives/ nominee from local authority Male F	emale 🔲				
d) Number of meetings held by SMC during the previous academic year					
e) Whether SMC Prepare the School Development Plan [Not Applicable=0, Yes=1, No=2]					
f) Whether record of children being maintained as per RTE [Not Applicable=0, Yes=1, No=2]					
g) Whether separate bank account for SMC is being maintained [Not Applicable=0, Yes=1, No=2]					
If yes, Bank name: Branch: Account No: IFSC	Code				
4. Details of Special Training	Boys	3	Gir	ls	'
a) Number of children enrolled with need of 'Special Training' in current year					
b) Number of children provided/being provided Special Training in current year (upto 30 th Sep.)					
c) Number of children enrolled for special training during previous completed academic year					
d) Number of children completed special training during previous academic year					
e) Who conducts the special training?					
[School teachers = 1, specially engaged teachers =2, Both 1 & 2 = 3, NGO =4, Others =5, N	lone=6]				
f) Where is the Special Training being conducted? [School premises=1, Other than school pre	mises=2, Botl	1 &	2= .	3]□	
g) Type of training being conducted [Residential=1, non-residential=2, Both=3]					
h) Number of teacher(s)/EVs available for conducting special training?]			
i) Number of teacher(s) received training for conducting special training?					
j) Whether special training material to children is made available [Yes=1, No=2]]			
5. When does the academic session starts:	Month 🔲 🛚]			
6. Whether any text book received in current academic year (upto 30 th September) [Yes=1, No=2]					
If yes, a) When was the text books received in the current academic year: Month $\ \square$ Year					
7. Availability of Text Books, Teaching Learning Equipment (TLE) and play material grade-wise (in co				\nl \	ul v <i>a</i>
Whether complete set of text books received [Not applicable=0, Yes = 1, No = 2]	S ->	I IV	V	VI VI	I VIII
Whether TLE available for each grade [Not applicable=0, Yes = 1, No = 2]	1				
Whether play material, games and sports equipment available for each grade [Not applicable=0, Yes = No = 2]	1,				

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			D. Dhyeier	al facilitic		!				
			B. Physica	яі тасііітіе	s and e	equipment			_	
1.		<u>-</u>							Ш	
[P			Government school				g=5, Dilapidat	ed=6, Und	der Const	ruction=7
2.	Details of class	rooms and other ro	ooms (not to be filled	for schools	without b	ouilding)				
	a) Total Classro	ooms used for inst	ructional purposes			b) '	Total other roo	ms		
	Type of building	No. of classroom	ns (used for instruction		-		No. of oth		in	
		Good condition	Need minor repair	Need majo	or repair	Good condition	on Need min	or repair	Need m	ajor repai
a.	Pucca									
b.	Partially pucca									
C.	Kuchcha									
d.	Tent									
				I			I			
3.	No. of classroom	ms under construc	tion 🔲 🔲		4. Land a	available for Ad	lditional Classr	ooms [Ye	s=1, No=	2] 🗌
5.	Separate room	for Head Teacher	Principal available [Yes = 1, No	= 2]					
6.	Number of Blac	kboards (Includir	ng Green/white board	is)						
7.	Number of class	srooms having bla	ckboard for students	at ground le	evel (excl	uding item 6)				
8.	Toilets (Except	Urinals)								
					Bo	ys only	Girls only	Cor	nmon	Total
No	o. of Toilet Seats C	Constructed/Availal	ole							
No	o. of Toilet Seats F	unctional								
9.	Source of drink	ing water facility [F	land pumps =1, Well	l =2, Tap wa	ter =3, ot	hers =4, none	=5]			
	a. Whether drin	king water facility	functional [Yes = 1, I	Vo = 2]						
10		-	school [Yes = 1, No	_	not func	tional =3]				
	. Boundary wall	•	•			•				
ſΡ	ucca=1. Pucca bu	t broken=2, barbed	l wire fencing=3, He	dges=4. No i	boundary	wall=5, others	=6, Partial=7,	Under Co	nstruction	n= 8]
-	2. Whether school		_	_		of books in sci		Г		, 100
			gazine/news paper [•		П	,	_		
	l. Playground [Ye				_	— or developina r	lavground [Ye	s=1. No=	21	П
15		f computers availa				al computers F		- , -		
16		•	Aided Learning (CAL			•			_	
17			lents conducted last					ldren [Yes	s = 1 No	_ = 21 □
		·	er Hand-rails for ram		-	·			.,,,,,	
	a. II rtamp(o) io/ai	o avanabio, wiiotii	or riaria rano ioi rairi	p io availabi	0 [, 101, 14	p.,,,,,	0 1, 110 -			

20. Furniture for Students [All=1, Some = 2, None=3]

23. State Defined Supplementary Variable

25. State Defined Supplementary Variable

27. State Defined Supplementary Variable

29. State Defined Supplementary Variable

31. State Defined Supplementary Variable

19. Furniture for Teachers [All=1, Some=2, None=3]

State Defined Supplementary Variable

24. State Defined Supplementary Variable

26. State Defined Supplementary Variable

28. State Defined Supplementary Variable

30. State Defined Supplementary Variable

21. Whether measured campus plan prepared [Yes=1, No=2] □

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B (i). Mid Day Meal Information (Only for Govt. / Aided Schools)

1. 8	Status of Mid-day Meal		
[No	t applicable=0, Not provided=1, provided & prepared in school premises=2, provided but not pre	pared in school premises=3]	
	(i) If 'Provided & prepared in school premises',		
	a. Give status of Kitchen Shed [Not applicable=0,Available=1,Not Available=2,Under Construc	tion=3,Classroom used as kitch	nen=4][
	b. No. of Cook-cum-helpers available	Male □□ Female □□	
	(ii) If 'Provided but not prepared in school premises',		
	Provide source of MDM [From nearby school=1, NGO=2, Self Help Group=3, PTA/MTA=4, oth	ers =5, Gram panchayat=6]	
2.	Did the school receive the one-time Kitchen Devices Grant [Not applicable=0, Yes = 1, No = 2]		
3.	Number of student opted for MDM during the last academic year Boys	Girls 🔲 🔲 🗎	
4.	Total number of meals served during the previous academic year		
5.	Number of days on which MDM was served		
6.	Number of inspections made by the supervisory official during the previous academic year		
7.	Number of inspections made by the community members during the previous academic year		

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C. Teachers and Part-time instructors

SI. No.	ication V)	Name of the teacher	le=2)	Date of birth dd/mm/yy		Highest qualification subjects taught		Tota trair	al days ning red acader	of in-se eived in mic yea	ervice n last ır	days spent on assignments	upto ³	ed upto ³	ied upto³	t school	. If any ⁷	teaching No=2]	variables					
	Employee Identification Number(EIN)		Gender (Male=1, Female=2)		Category ¹	Type of teacher ²	Year of joining in present service	Academic ³	Professional ⁴	Classes Taught ⁵	Subject 1 ⁶	Subject 2 ⁶	BRC	CRC	DIET	Others	No. of working days non-teaching assig	Maths studied upto ³	English/Language as per schedule VIII Studied upto ³	Social studies studied upto ³	Working in present school since (Year)	Type of Disability, If any^7	Whether trained for teaching CWSN [Yes=1, No=2]	Ten State defined variables
1																								
2																								
3																								
4																								
5																								
6																								
7																								
8																								
9																								
10																								

Codes:

- 1. Category [General=1, SC =2, ST =3, OBC =4, ORC = 5, Others = 6]
- 2. Type of teacher [Head teacher = 1, Acting head teacher = 2, Regular Teacher=3, Contract Teacher=4, Part-time instructor positioned as per RTE=5]
- 3. Academic qualification [Below secondary=1, Secondary =2, Higher secondary=3, Graduate=4, Post graduate=5, M.Phil. or Ph.D.=6]
- **4. Professional qualification** [Diploma or certificate in basic teachers' training of a duration not less than two years=1, Bachelor of Elementary Education (B.El. Ed.) =2, B.Ed. or equivalent=3, M.Ed. or equivalent=4, Others=5, None=6, Diploma/degree in special education = 7]
- 5. Classes taught [Primary only=1, Upper primary only=2, Mostly primary=3, Mostly upper primary=4]
- **6. Subjects taught** [All subjects=1,Language=2,Mathematics=3,Environment studies=4,Sports=5,Music=6,Science=7,Social studies=8, Art education=91, Health & physical education=92, Work education=93, Other=0]
- 7. Disability [Not applicable=1, Locomotor=2, Visual=3, others=4]

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C(i). Teachers and Part-Time instructors (State defined variables) (Education Dept., ADC, Govt. Aided schools only)

		Initial appo	intment	Nature of	Present	Permanent A	Address of Teach	er		Science
SI. No	Name of Teacher	Date dd/mm/yy	Name of the Post ⁸	Appointment ⁹ (Present)	Post held ⁸	District with Block	Village/Ward No.	Pin Code	MGEL Number	studied Upto ³
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

Codes:

- 3. Academic qualification [Below secondary=1, Secondary =2, Higher secondary=3, Graduate=4, Post graduate=5, M.Phil. or Ph.D.=6]
- 8. Name of the Post:- [Primary=1, Primary(Hindi)=2, Graduate(Arts)=3, Graduate(Sc.)=4, Graduate(Home Sc.)=5, Graduate(Hindi)=6, Physical Education=7]
- 9. Nature of Appointment [Head teacher = 1, Acting head teacher = 2, Regular Teacher=3, Part-time instructor positioned as per RTE=5, Adhoc=6, Community Teacher=7, Substitute=8]

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D. New admissions during previous academic year

	Classes →			I	l	II	I	I۱	/	٧	1	V	1	V	II	VI	II
	Classes 7	Boys	Girls														
Previous academic	New admissions after 30 th Sep. (with TC)																
Session	New admissions after 30 th Sep. (direct entrants)																
Current academic	New admissions before 30 th Sep. (with TC)																
Session	New admissions before 30 th Sep. (direct entrants)																

D(i). New Admissions in Grade I

	A	ge (i	in y	ear	s)			Number of children with pre-school ex	xperience in
	< 5	_	6	7	~ 7	Total children admitted in grade 1	Same school	Another school	Anganwadi/ECCE centre
	2	5	O	1	- 1	Total children admitted in grade 1	(out of Total in grade 1)	(out of Total in grade 1)	(out of Total in grade 1)
Boys									
Girls									
Total									

E. Enrolment in current academic session (by social category)

Classes →	Pre-P	rimary		l		II	I	II	I	V	,	V	'	VI	\	/II	V	'
Sections in classes																		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
A - General																		
B – SC																		
C – ST																		
D – OBC																		
E- Total Enrolment (A+B+C+D)																		
Muslim out of E																		
*																		
*																		

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F. Enrolment in current academic session (by Age) – All categories

Class		I		II		 		IN IV		V		VI	,	VII	\	VIII
Age	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys
< 5																
5																
6																
7																
8																
9																
10																
11																
12																
13																
14																
15																
16																
>16																
Total																

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F(i). Enrolment in current academic session (by Age) - General

Class		I		II		III		IV		V		VI	,	/II	\	VIII
Age	Girls	Boys														
< 5																
5																
6																
7																
8																
9																
10																
11																
12																
13																
14																
15																
16																
>16																
Total																

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F(ii). Enrolment in current academic session (by Age) – SC

Class		1		II		III		IV		V		VI	,	/II	\	/III
Age	Girls	Boys														
< 5																
5																
6																
7																
8																
9																
10																
11																
12																
13																
14																
15																
16																
>16																
Total																

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F(iii). Enrolment in current academic session (by Age) - ST

Class		I		II		III		iatch with cl		V	1	VI	,	/II	١	/111
Age	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys
< 5																
5																
6																
7																
8																
9																
10																
11																
12																
13																
14																
15																
16																
>16																
Total																

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F(iv). Enrolment in current academic session (by Age) - OBC

Class		I		II		III		IV		V	1	VI	,	/II	\	√III
Age	Girls	Boys														
< 5																
5																
6																
7																
8																
9																
10																
11																
12																
13																
14																
15																
16																
>16																
Total																

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F(v). Enrolment in current academic session (by Age) – Muslim Minority

01								atch with cl		V			,		Ι,	////
Class		I		II	'	III		IV		V		VI	,	VII	·	/III
Age	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys
< 5																
5																
6																
7																
8																
9																
10																
11																
12																
13																
14																
15																
16																
>16																
Total																

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G. Enrolment in current academic session (By medium of instruction)

Note: Do not fill this table in case of single medium school

Note: Total students (class wise) should match with class wise enrolment in block E of DCF. Order of Medium of Instructions should match with order given in School Particulars section

Classes		İ		II	I	II	I	V	,	V	'	/I	\	/II	V	/111
Medium	Boys	Girls														
Total																

H. Repeaters in current academic session (by social category)

Classes →		I		II		III	1	V		V	\	/I	٧	/II	V	7111
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
General																
SC																
ST																
OBC																
Total Repeaters																
			0	ut of total	repeaters	provide de	etails for cl	hildren be	longing to	Minority/C	astes					
Muslim																

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I. Facilities provided to children (Last academic year, only for primary classes)

Type of facility	Genera	Students	SC S	tudents	ST S	tudents	OBC	Students	Total S	Students	Muslim	Minority
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Free text books												
Free stationary												
Free uniforms												
Scholarships												
Free transport facility												
Free residential facility												
(10 State defined incentives)												

J. Facilities provided to children (Last academic year, only for upper primary classes)

Type of facility	General	Students	SC S	tudents	ST S	tudents	OBC S	Students	Total S	Students	Muslim	Minority
Type or identity	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Free text books												
Free stationary												
Free uniforms												
Scholarships												
Free transport facility												
Free residential facility												
(10 State defined incentives)												

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K. Children with Special Needs

Classes →				II		III	I	V	,	V	'	/I	\	/II	V	/III
Type of Impairment	Boys	Girls														
Visual Impairment (Blindness)																
Visual Impairment (Low-vision)																
Hearing impairment																
speech impairment																
Loco motor impairment																
Mental Retardation																
Learning disability																
Cerebral Palsy																
Autism																
Multiple disability																
Total																

L. Facilities provided to CWSN (Last academic year)

Type of facility	Total S	Students
Type of facility	Boys	Girls
Brail books		
Brail kit		
Low vision kit		
Hearing aid		
Braces		
Crutches		
Wheel chair		
Tri-cycle		
Caliper		

M. Attendance (Previous Academic Year)

Classes →		I		II		II		V	,	V	\	/I	V	/ II	V	/III
	Boys	Girls	Boys	Girls												
Annual attendance*																
Total Enrolment (Prev.Year)																

^{*} Add all the presents of all the children for each grade separately for boys and girls.

For example:

If there are 10 boys in Grade I;

The school functioned for 220 days;

If all children attended school for 210 days

The value for Grade I boys will be 210 x 10 = 2100